Homework for the Week of January 12th

- 1. Read Nightly and Log your reading
- 2. Visit RAZ-Kids and Dreambox

We have been working hard on collaboration at school in all subject areas. We have discussed what collaboration looks like, sounds like and feels like. Now, we'd like to link school collaboration to home collaboration.

With your child, fill in the chart below:

| Think of a time where your family has had<br>to collaborate.<br>What decision did you have to collaborate<br>about? | How did your family make this decision?   | What was the outcome?<br>What did you decide to do? |
|---|---|---|
| Eg) We were invited to go to a Sens game<br>and we were also invited to a cousin's birth-<br>day.                   | We had a family discussion and all voic-<br>es were heard.<br>We were invited to our cousin's birthday<br>long before the Sens Game.<br>We all agreed that our cousin came first. | We went to our cousin's birthday.                   |

In Math, we are learning about bar graphs and pictographs. Use the tallies below to create a bar graph on the back of this page.

John helped his parents put away the Christmas ornaments. He counted the ornaments as he packed them away. He counted:

| Type of Ornament | Number of Ornaments | Think about:   |
|------------------|---------------------|--|
| Gingerbread Men  | ╫╫╫╫                | Your scale: What is<br>the largest number?   |
| Snowflakes       | ₩₩₩                 | What should your<br>scale go up by?<br>Remember to include<br>a detailed title and |
| Santas           | ₩₩                  |  |
| Angels           | # # #               |  |
| Bells            | ***                 | labels   |

